

# Illinois Council for Exceptional Children

75th Annual ICEC Fall Convention 2024

Celebrating Student Success Every Day!

Thursday – Saturday, November 14-16, 2024

# ICEC Fall Convention Features - Keynotes

# Thursday, November 14, 9:00 a.m. – 10:30 a.m.

Keynote: How to Prepare for 2025 and Beyond: Top Legal Issues and Trends in Special Education Law Neal Takiff, Partner and Shermin Ali, Partner, Whitted Takiff LLC, Northbrook, IL

# Thursday, November 14, 12:15 p.m. – 1:15 p.m.

Keynote: The Illinois Comprehensive Literacy Plan Overview and Supports Erica Thieman, Ph.D., University of Illinois, Urbana-Champaign and Illinois State Board of Education

# Saturday, November 16, 11:00 a.m. – 12:30 p.m.

Ray Graham Awards Luncheon YES, I CAN! Awards

ICEC Clarissa Hug Teacher of the Year Award

The most prestigious honor bestowed on an Illinois Special Education Teacher

ICEC Outstanding General Education Teacher of the Year ICEC Meritorious Service Award

Dean S. Hage Student of the Year Award ICEC Robert E. Abbott Outstanding Contributor

ICEC Legislator of the Year

Friday, November 15 – 9:00-10:30 a.m.

Keynote Speaker: Paige C. Pullen, Ph.D., University of Florida Keynote: Why Do We Teach This Way? Demystifying the Science of Reading

Paige Cullen Pullen, Ph.D. is the Chief Academic Officer at the Lastinger Center for Learning and a Research Professor at the University of Florida in the School of Special Education, School

Psychology, and Early Childhood Studies. With previous roles at the University of Virginia, Dr. Pullen earned her Ph.D. from the University of Florida in 2000, building on 12 years of K-12 teaching experience in both general and special education. Dr. Pullen is an internationally recognized accomplished author and researcher. She conducts research and professional development in Africa and the USA. Her excellence in education and mentorship has earned her prestigious awards.

Friday, November 15 - Luncheon, 12:15-1:30 p.m.

<u>Keynote Speaker: Chanita Jones, M.Ed., NBPTS, Regional Specialist, Illinois SLD Support Project</u>

Keynote: Ask Me Who I Teach?

Chanita Jones, M.Ed., is a National Board Certified Exceptional Needs Specialist. Earning degrees in special education from Southern Illinois University-Carbondale and the University of



Illinois, Urbana-Champaign. Chanita found her niche serving students across Illinois as a teacher, leader, and student programs sponsor. She is a passionate advocate and celebrated public speaker, advocating for selfaffirming, and inclusive education practices. She is a Regional Specialist with The SLD Support Project supporting special education and general education educators, and advocates for support of students and families. Chanita is an active member of CEC nationally and the current president of IDDEL.

Bring your IEIN# for Professional Development Credit

Be Among the First 50 Registrants to Receive a Special Prize

Hurry Preregister Online Today and Save! www.illinoiscec.net

# Thursday, November 14, 2024

8:00-6:00 p.m. Registration Open

8:00-9:00 a.m. Coffee and Grab and Go

8:00-6:00 p.m. Professional Development Sign-in/Sign-out

**8:00-4:00 p.m.** Exhibits Open

# The Chicago Marriott Naperville

Room reservations due Monday, October 28, 2024. Call the hotel 1-800-228-9290 or 1-630-505-4900. Request the ICEC Fall Convention rate \$132.00 Single and Double Rooms.

Hotel Address: 1801 North Naper Boulevard, Naperville, IL 60563

9:00 a.m.-10:30 a.m. How to Prepare for 2025 and Beyond: Top Legal Issues and Trends in Special Education Law, Neal Takiff, Partner and Shermin Ali, Partner, Whitted Takiff LLC, Northbrook, IL.

# 11:00-12:00 p.m. Choice of Eight Sessions

*Diverse Learners, Diverse Approaches: Supporting Multilingual Students with Learning Disabilities* Jess Rodriguez, M.Ed., Illinois SLD Support Project.

Supporting Educators and Families of Students with Specific Learning Disabilities Robin Thoma, Ph.D., Project Manager of the SLDSP, ISBE TA Project.

**Developing Student-Run Businesses as a Stepping Stone to Employer-Paid Jobs** Lindsay Zerull, Co-Founder & Content Director, NextUp Transition Curriculum.

Academics, Behavior, Inclusion, OH MY! Shelley Kenow, Special Education Teacher/CEO and Founder of Shelley Kenow IEP Consultant. Communication Through Collaboration: Creating Meaningful Partnerships Within the Classroom Rachel Schless, Special Education Teacher, CCSD 21.

*Celebrating Student Self-Advocacy* Laura Hart, SPED Disability Rights Manager/Advocate, IL Guardianship and Advocacy Commission, Human Rights Authority.

*Increasing Math Success Utilizing Retrieval Practices Within Your Classroom* Janet Flesch, Regional Specialist, IL SLD Support Project and Aubrey Durkin, SLDSP Content Specialist: Math.

"I don't need help. I can do it". Teaching Independence Adriana Schmidt, BCBA, Easterseals, Chicago.

12:15-1:15 p.m. Luncheon and Keynote: *The Illinois Comprehensive Literacy Plan Overview and Supports*, Erica Thieman, Ph.D., University of Illinois, Urbana-Champaign and Illinois State Board of Education

# 1:30-2:30 p.m. Choice of Eight Sessions

Why Can't They Get Their Act Together: 75 Tips for Working with Students with Executive Function Problems Bev Johns, Learning and Behavior Consultant, Retired Professional Fellow, MacMurray College.

*Utilizing Heart Rate Monitors to Support Students with Emotional Regulation* Jennifer Winefka, Special Education Coordinator, Hillcrest High School, Bremen High School District 228.

*AAC Myths Debunked!* Mo Buti, Advocate/Special Education Administrator/Business Owner, AiepA: Advocate and Instructional Expert for People with Autism/All.

Beyond the Classroom: Empowering Professionals to Infuse Life Skills into Academic Curricula Colleen Kleinsmith, Doctoral Student, University of Illinois Chicago.

What I Learned About Leadership From My Disabled Child: Two Administrators Share Their Stories Shawn Walsh, Ed.S., Mr. Mike Earnshaw, and Dr. Nathan Schilling, Lansing School District 158.

Fostering Resilience: Engaging Students Who Internalize Their Struggles Heather Volchko, M.Ed., BCPA and Carly Dietz, M.S., BCBA., Threshold Learning, Chicago.

Strategies for Job Development Melanie Phelan, Training Specialist, University of Illinois Urbana-Champaign, Center for Transition and Work. Equipping Educators: Strategies for Inclusive & Equitable Literacy Success Kellyn Sirach, MS. Ed., CALT, Illinois SLD Support Project.

# 2:45-3:45 p.m. Choice of Eight Sessions

Songs of Success: Music Therapy in Special Education Bryan Lindskog, MAIOP, MT-BC, Easterseals, Chicagoland and Greater Rockford.

#NOLIMITS - Understanding Behaviors to Maximize Potential Shelley Kenow, Special Education Teacher/Advocate/CEO and Founder of Shelly Kenow IEP Consultant. (Double Session - 2:45-5:00 p.m.).

Co-Teaching Approaches for Administrators: Empowering Educators to Create Inclusive Learning Environments Christie Johnson, MA, Illinois SLD Support Project. (Double Session - 2:45-5:00 p.m.).

*Communication with Less Confrontation - Transition How You Listen* Vincent Phipps, Ph.D., Special Education Teacher & Professor, Communication VIP Training and Coaching.

Culturally Responsive IEPs: How and Why Wendy Gonzales, Ph.D., Northeastern Illinois University.

*From Defiance to Engagement: Addressing Externalizing Behaviors with Confidence* Heather Volchko, M.Ed., BCPA and Carly Dietz, M.S., BCBA., Threshold Learning, Chicago.

TRS Express Sandie Benhart, Outreach Coordinator, Teachers' Retirement System.

Building Strong Learning Foundations: Component Skill Analyses for Strong Learner Repertoires Kelly Russell, BCBA, M.Ed., Elim.

# 4:00-5:00 p.m. Choice of Seven Sessions

Paraprofessional Evaluations: Review of CEC Paraeducator Core Competencies Karen Starr, Special Education Administrator, CCSD 59. #NOLIMITS - Understanding Behaviors to Maximize Potential Shelley Kenow, Special Education Teacher/Advocate/CEO and Founder of Shelly Kenow IEP Consultant. (Session continued).

Co-Teaching Approaches for Administrators: Empowering Educators to Create Inclusive Learning Environments Christie Johnson, MA, Illinois SLD Support Project. (Session continued).

Maximizing Community-Based Learning: Strategies for Targeting Academic and Functional Skills During CBI Colleen Kleinsmith, Doctoral Student, University of Illinois Chicago.

Nobody Would Bet on Me Chad Coe, Financial Advisor, Auctioneer, Speaker, Chad Coe Speaker - Coe Financial Group.

Personal Responsibility When Engaging with Your Diverse Workforce Nelva Lee, Ph.D., MiTio.

Empowering All: Becoming Trailblazers for Inclusion Brittany Holm, Special Education Teacher, M.S. Special Education & Early Childhood Education, Empower All Education, LLC.

5:00 p.m. Past President's Advisory Council

6:30 p.m. ICEC Executive Board Meeting—Elected ICEC Board Members and Committee Chairs are

8:00 p.m. President's Reception

expected to attend.

ATTENTION: ALL STUDENT ICEC MEMBERS

Volunteer for three hours at the 2024 ICEC Fall Convention

and earn free student registration (limited slots available)

To apply contact Jennifer Buchter, Ph.D., ICEC Program Committee jmbuchter@eiu.edu

Meet ICEC Convention Exhibitors and make meaningful connections with special education experts. Learn about new resources and walk away with new and useful information.

Are you a member of CEC? If not, join CEC today and save on ICEC Convention registration fees.

As a member of CEC, you automatically become a member of ICEC. https://exceptionalchildren.org

# Friday, November 15, 2024

7:30-5:00 p.m. Registration Open

8:00-5:00 p.m. Professional Development Sign-in/Sign-out

8:00-4:00 p.m. Exhibits Open

4:00-5:00 p.m. Poster Sessions and ICEC Delegate Assembly

Expand your knowledge and make meaningful connections by attending the poster-sessions – a valuable opportunity to explore diverse topics and engage with presenters

# Friday, November 15, 2024, 9:00-10:30 a.m. ICEC Fall Convention Keynote Address Why Do We Teach This Way? Demystifying the Science of Reading

Paige C. Pullen, Ph.D., University of Florida, Gainesville, FL

# 10:45-11:45 a.m. Choice of Eight Sessions

Addressing the Challenging Behaviors of Transition-Age Youth and Adults with Disabilities in Employment Settings: A Scoping Review Sangiee Ha, Doctoral Student, University of Illinois Urbana-Champaign.

Behavioral Mastery: Empowering Through Self-Awareness Zuica Doney, Assistant Superintendent of Student Services, Libertyville District 70.

Transforming Paraprofessionals: A Monthly Guide to Supporting Paraprofessionals Karen Starr, Special Education Coordinator, CCSD 59.

How NextUp Transition Curriculum Can Enhance Your District's Transition Program and Services Corey Fineran, Co-Founder & Content Director, NextUp Transition Curriculum.

Building Careers: Student Roundtables Nahid Husain-Habib, Doctoral Student, University of Illinois Chicago.

Explicit Instruction in Practice: A Demonstration of an Instructional Routine to Promote Vocabulary Development Tari Jansen, Regional Specialist, Illinois SLD Support Project.

Inspiring Historical Inquiry in All Students Kerry Garvey, Special Education Teacher, Pekin Community High School.

Culturally Inclusive and Responsive Family Engagement Practices for Early Career Professionals Adelicia Brienzo, Education Specialist, IRC.

# 12:00-1:30 p.m. Luncheon Keynote Address: Ask Me Who I Teach

Chanita Jones, M.Ed., Regional Specialist with the Illinois SLD Support Project

#### 1:45-2:45 p.m. Choice of Eight Sessions

Instruction of Phonology and Orthography for Students with Dyslexia Paige Pullen, Ph.D., University of Florida, Gainesville, FL. (Double Session 1:45-4:00 p.m.).

Using Improv to Improve Social Skills Kate Wiersema, Special Education Teacher, Cook County School District 130.

ICASE Showcase: Everything You Need to Know About Transitioning to Special Education Leadership Elizabeth deGruy, Executive Director of Educational Services, CCSD 59. (Double Session 1:45-4:00 p.m.).

Enhancing Student Outcomes Through Better Conversations Between Teachers and Paras Kary Zarate, Ph.D., Assistant Professor, University of Illinois Urbana-Champaign.

Sensory and Developmental Approach to Teaching Handwriting - A Practical and Powerful Approach Bridgette Nicholson, OT/AT Consultant/Certified Autism Spectrum Clinical Specialist, New Leader Academy - Therapeutic Day School. (Double Session 1:45-4:00 p.m.).

But They Talk at Home! Understanding Selective Mutism in Children Kathy Slattery, Project Director, STAR NET Region II (Double Session 1:45-4:00 p.m.).

Building Bridges: Collaborative Transition Planning in Special Education Marissa Trueblood-Seifert, M. ED, Special Education Administrator, Valley View School District 365U.

ITED Showcase: Opportunities and Challenges for Educator Prep Programs Gina Braun, Ph.D., Assistant Professor, ITED President (Double Session 1:45-4:00 p.m.).

# 3:00-4:00 p.m. Choice of Eight Sessions

Instruction of Phonology and Orthography for Students with Dyslexia Paige Pullen, Ph.D., University of Florida, Gainesville, FL. (Session continued).

Making Sure You're Ready for the Classroom: Licensure and ISBE Jennifer Buchter, Ph.D., Assistant Professor, Eastern Illinois University. ICASE Showcase: Everything You Need to Know About Transitioning to Special Education Leadership Elizabeth deGruy, Executive Director of Educational Services, CCSD 59. (Session continued).

Creating Individual Training Plans for School to Work Programs Melanie Phelan, Training Specialist, University of Illinois Urbana-Champaign - IL Centers for Transition and Work.

Sensory and Developmental Approach to Teaching Handwriting - A Practical and Powerful Approach Bridgette Nicholson, OT/AT Consultant/Certified Autism Spectrum Clinical Specialist, New Leader Academy - Therapeutic Day School. (Session continued).

But They Talk at Home! Understanding Selective Mutism in Children Kathy Slattery, Project Director, STAR NET Region II (Session continued).

Collaboration with Immigrant Families – Teachers Perceptions and Experiences Marta Mohammad, Special Education Teacher, Doctoral Student, University of Illinois Chicago.

ITED Showcase: Opportunities and Challenges for Educator Prep Programs Gina Braun, Ph.D., Dominican University (Session continued).

# Saturday, November 16, 2024

7:30-3:00 p.m. Registration Open

**8:00-3:00 p.m.** Professional Development Sign-in/Sign-out

8:00-3:00 p.m. Exhibits and Poster Sessions

Special Drawing for Great Prizes for Completed Evaluation Forms

### 8:30-9:30 a.m. Choice of Eight Sessions

Using Google Forms and QR Codes for Monitoring Student Success in a Special Education Classroom, Samantha Rodriguez, Special Education Teacher, Easterseals, Chicago and Rockford.

Positive Behavior: The Do's Not the Don'ts Sydney Lydon, BCBA, PremierCare.

IDLD Showcase: Learning Disability Research and Practice in Illinois: A Panel Presentation and Meeting of the Illinois Division for Learning Disabilities Kara Kennedy, Doctoral Candidate, Northern Illinois University and Panel Members. (Double Session 8:30-10:45 a.m.).

*Educational Advocacy: Becoming a Partner and Proponent for your Child's Education* Linda Bonner, Parent/Advocate, Author - Blessed with extraordinary: Support and resources for families of children with Down syndrome.

Innovative Strategies for Evaluating and Enhancing Writing Proficiency for All Students Bridgette Nicholson, OT/AT Consultant/Certified Autism Spectrum Clinical Specialist, New Leader Academy - Therapeutic Day School. (Double Session 8:30-10:45 a.m.).

Establishing Community Partnerships, Meeting Workforce Needs, and Supporting Adults with Autism Lyndsay Palach Shelton, Founder and Transition Specialist at FUTURE SLTP LLC.

Strengthening MTSS & Special Education Processes to Meet the Needs of Multilingual Learners Barbara Marler, Ed.D., Marier Consulting & Advisory LLC. (Double Session 8:30-10:45 a.m.).

*IDADD Showcase: Supporting Success: Meeting the Needs of Students with Complex Behavior Needs in Illinois* Louise M. Yoho, Ph.D., Southern Illinois University and Michelle Connet, M.Ed., Southern Illinois University, Carbondale, IL.

# 9:45-10:45 a.m. Choice of Eight Sessions

*Preventing the Misuse of Restraint and Seclusion in Illinois Schools* Jennifer Panganiban, Nichole Bielak, Tonya Barra, Jennifer Barrientos, Doctoral Students, Illinois State University and Sarah Ballard, Ph.D., Associate Professor, Illinois State University.

Special Education Two-Fold Study on Sensory Integration and Behaviors of Children with Autism Spectrum Disorder Cayetano Polancos, Special Education Teacher/Doctoral Student, Philippine Christian University/Peoria Public Schools District 150.

IDLD Showcase: Learning Disability Research and Practice in Illinois: A Panel Presentation and Meeting of the Illinois Division for Learning Disabilities Kara Kennedy, Doctoral Candidate, Northern Illinois University and Panel Members. (Session continued).

Creating Opportunities for Students to Shine Beyond School Walls: Harnessing the Power of Partnership Catrina Dorsey, Ph.D., Chicagoland Autism Connection, Board of Directors.

Innovative Strategies for Evaluating and Enhancing Writing Proficiency for All Students Bridgette Nicholson, OT/AT Consultant/Certified Autism Spectrum Clinical Specialist, New Leader Academy - Therapeutic Day School. (Session continued).

The Role of Family Engagement in Celebrating Student Success Every Day Antoinette Taylor, Ph.D., Illinois DEC.

Strengthening MTSS & Special Education Processes to Meet the Needs of Multilingual Learners Barbara Marler, Ed.D., Marier Consulting & Advisory LLC. (Double Session 8:30-10:45 a.m.).

*IDADD Showcase: Membership Meeting of Illinois Division on Autism and Developmental Disabilities.* Louise M. Yoho, Ph.D., Southern Illinois University, Michelle Connet, M.Ed., Southern Illinois University, Carbondale, IL, and Jessica Zanton, Ph.D., Eastern Illinois University, Charleston, IL.

#### Ray Graham Awards Luncheon Saturday, November 16, 11:00-12:30 p.m.

#### 12:45-1:45 p.m. Choice of Eight Sessions

Demystifying Success Colton Pettyjohn, Social Worker, Easterseals, Machesney Park and Kendall Elliott, DHH Itinerant Teacher, CASE.

*ILCCBD Showcase: You Can't Make Me - Positive Strategies for Reaching Students with Oppositional Defiant Disorder* Bev Johns, Learning and Behavior Consultant, Retired Professional Fellow, *MacMurray* College. (*Double Session 12:45-3:00 p.m.*).

Purposefully Adding Physical Components to All Instruction Meg Carroll, Ed.D., Professor, Saint Xavier University.

Bridging Gaps: Fostering Connection Between College and Special Education Students Crystal Foles, Ed.D., Special Education Teacher, The Nurture School, Marine, IL

**Powerful Dynamic Learning and Technology Integration for Academic Success** Bridgette Nicholson, OT/AT Consultant/Certified Autism Spectrum Clinical Specialist, New Leader Academy - Therapeutic Day School. (**Double Session 12:45-3:00 p.m.**).

An Exploratory Survey of Out-of-School Time (OST) Program Providers on Inclusion Jessica Zanton, Ph.D., Eastern Illinois University. National Advocacy for Federally Regulating Restraint and Seclusion in US Schools Jennifer Panganiban, Nichole Bielak, Tonya Barra, Jennifer Barrientos, Doctoral Students, Illinois State University and Sarah Ballard, Ph.D., Associate Professor, Illinois State University.

Igniting Brilliance: Empowering Teachers for Classroom Triumph Candice Ruggiero, Speaker, Educator, Mentor, and Leader.

#### 2:00-3:00 p.m. Choice of Eight Sessions

Informing and Implementing CEC's High Leverage Practices in Kindergarten to Third Grade Antoinette Taylor, Ph.D., Illinois DEC.

*ILCCBD Showcase: You Can't Make Me - Positive Strategies for Reaching Students with Oppositional Defiant Disorder* Bev Johns, Learning and Behavior Consultant, Retired Professional Fellow, MacMurray College. *(Session continued)*.

The Effect of Telehealth Delivered Fraction Intervention on Mathematics Word Problem-Solving Performance of English Learners with Mathematics Difficulties Jing Wang, Ph.D., University of Nebraska-Lincoln & Qingli Lei, Ph.D., University of Illinois Chicago.

Crafting a Curriculum that Sets Students Up for a WHOLE Life Samantha Rodrigues, Special Education Teacher, Easterseals and Greater Rockford, IL.

**Powerful Dynamic Learning and Technology Integration for Academic Success** Bridgette Nicholson, OT/AT Consultant/Certified Autism Spectrum Clinical Specialist, New Leader Academy - Therapeutic Day School. (Session continued).

Building Bridges: Strengthening School Community Partnerships for Student Success Crissy Mombela, M.Ed., Partnership for Resilience. From Scribbles to Success: Supporting Students with Dysgraphia Jill Rogers, Ed.S., Illinois Specific Learning Disability Support Project.

Early Childhood Educators Use of Culturally Relevant Social Stories Stephanie Fernandez, Namhee Kim, and Casey Kim, Special Education Teacher/Doctoral Student, University of Illinois Chicago.

# ICEC FALL CONVENTION 2024 PREREGISTRATION FORM

# **Registration Payment Procedures:**

**PARTICIPANT INFORMATION: (Please Print)** 

ADDRESS (Including City and Zip Code)

EMAIL (FOR CONFIRMATION):

NAME (Last, First)

Telephone Number:

**Early Bird:** Registration online or mail must be received by September 27<sup>th</sup>, 2024 **Preregistration:** Registration on-line or by mail must be received by November 4<sup>th</sup>, 2024 **ON-SITE REGISTRATION:** We will accept credit card payment for using a PayPal card reader.

Credit Card Payment Accepted ONLINE at https://www.illinoiscec.net/

Checks, payable to ICEC and send to: ICEC, P.O. Box 324, Normal, IL 61761

Send a completed form per person with payment to the above address. Please do NOT staple check to form.

Note: We **DO NOT ACCEPT** Purchase Orders or FAX registrations.

REFUND POLICY: Written refund requests must be received on or before Friday, October 25, 2024 at the address listed above.

For specific questions use the Contact Us feature of the ICEC website: www.illinoiscec.net/contact-us/

inoiscec.net/contact-us/				
	CHECK ONE			
	( ) ICEC Member – CEC Membership #			
	( ) CEC Nonmember			
	( ) ISCEC Student Member Membership #			
	( ) Student Nonmember			

Special Requests

Please list any accessibility,

interpreter, or food allergy needs you have so our

preparations may be adequate.

#### THURSDAY (November 14th) REGISTRATION

THURSDAY Box Lunch Choice Vegetarian Nonvegetarian	Early Bird (ends Sept. 27)	Preregistration (ends Nov. 4)	On-Site Registration	Amount Paid
CEC Member	\$100.00	\$110.00	\$220.00	
CEC Nonmember	\$125.00	\$135.00	\$270.00	
Student Member/Retired	\$50.00	\$50.00	\$50.00	
Family/Friends	\$75.00	\$75.00	\$75.00	
Family/Friend: Session only (NO LUNCH)	\$40.00	\$40.00	\$40.00	

### FRIDAY (November 15th) REGISTRATION

FRIDAY Lunch Choice Chicken Vegetarian	Early Bird	Preregistration	On-Site Registration	Amount Paid
CEC Member	\$100.00	\$110.00	\$220.00	
CEC Nonmember	\$125.00	\$135.00	\$270.00	
Student Member/Retired	\$50.00	\$50.00	\$50.00	
Family/Friends	\$75.00	\$75.00	\$75.00	
Family/Friend: Session only (NO LUNCH)	\$40.00	\$40.00	\$40.00	

#### SATURDAY (November 16th) REGISTRATION

SATURDAY Ray Graham Luncheon Choice Chicken Vegetarian	Early Bird	Preregistration	On-Site Registration	Amount Paid
CEC Member	\$100.00	\$110.00	\$220.00	
CEC Nonmember	\$125.00	\$135.00	\$270.00	
Student Member/Retired	\$50.00	\$50.00	\$50.00	
Family/Friends	\$75.00	\$75.00	\$75.00	
Family/Friend: Session only (NO LUNCH)	\$40.00	\$40.00	\$40.00	

Donation to Dollars for Scholars (Benefits ICEC Student Scholarships):	Donation Amount:	
	Conference Total Amount	



Illinois Council for Exceptional Children Illinois State University 542 DeGarmo Hall, Campus Box 5910 Normal, IL 61790-5910

#### **Dates For Your Calendar**

Preregister today: www.illinoiscec.net

October 28, 2024 Hotel Rate Deadline Call Today: 1-800-228-9290 or 1-630-505-4900

November 4, 2024 ICEC Fall Convention Preregistration Deadline

November 14-16, 2024 ICEC Fall Convention

# 75<sup>th</sup> Annual ICEC Fall Convention Thursday – Saturday, November 14-16, 2024

Celebrating Student Success Every Day!

Preregister online at www.illinoiscec.net



Use the QR Code to preregister by November 4 and save over 50% of on-site registration costs.